Welcome to Principles of Finance!

Description:

This course furthers student understanding of two specific business activities – accounting and finance – that were introduced in Principles of Business. Through team activities and a semester long corporate investment project, students make connections between accounting and finance. Students acquire an understanding of financial statements, calculate financial ratios, and make corporate financial management decisions based on their analysis of that financial data. Lastly, cost/benefit analysis is introduced as an element of financial planning and decision making.

Strategies Used:

This course utilizes project based learning where students are required to work individually and as team members to conduct primary and secondary research. Strategies used include small group activities, discussions, brainstorming, oral and written reports, online research, development and community/school interactions.

*Required Materials:*

There are no required textbooks for this course. The Internet and other materials provided by the instructor will be used.

What is expected of you in this class?

* In this class, you will be expected to take responsibility for your learning. Class discussions, lectures, individual activities and group work are all part of delivering the material covered in this class. Students are expected to come to class prepared to discuss subject matter, and have questions about materials that they do not understand. Students are expected to participate in all classroom activities including all projects.
* Students are expected to follow school rules in this classroom including treating one another with respect at all times.
* Students are to be in class and ready to start by the time the bell rings. This includes having your laptops and notebook available. Students coming into class late are considered tardy. For those coming late to class with a signed pass will not be considered tardy.
* Tissues and hand sanitizer are available to students in the classroom and you are encouraged to use them as needed! This is especially important with the use of classroom computers in an effort to reduce the spread of germs.
* This classroom is equipped with a wireless lab. All students are expected to show respect for this hardware. Any tampering with this equipment will be dealt with severely. We are very fortunate to have this new equipment, and we want to keep them in good working order.
* Hall passes are to be kept to a minimum as students constantly coming and going disrupt the learning process. Students that are ill may leave without permission and someone will be sent to follow-up to be sure that they are okay.
* I fully expect students to maintain honesty in their work. Students will be asked to apply the knowledge gained in this course. as a result. an original work on the Internet. Students who plagiarize will not be accepted and will be required to resubmit this work.

What you can expect:

* To be treated with respect by all.
* To have your individual educational needs addressed when they are communicated clearly.
* To have opportunity to master the objectives of this course through various methods of assessment. Please see me privately with any specific needs that you might have in regard to your learning.
* To be kept up-to-date on your academic progress throughout the term. Parents and students can access their grades through the Parent Access Progress Book link on the district website: [www.washingtonch.k12.oh.us](http://www.washingtonch.k12.oh.us).

Communication:

Students may contact me by phone or email with any questions or concerns. The phone number at the high school is 636-4221 ext. 4116, and my email address is [david.penwell@wchcs.org](mailto:david.penwell@wchcs.org). I check my email several times a day, so this is a very effective method of communication. Students are also encouraged to come in anytime Monday – Friday from 2:30 – 3 pm however, I am often here later than this.

I am looking forward to working with you this year!

Mr. Penwell

High School of Business Instructor – Great Oaks Institute of Technology Satellite Program

Room 116

August 2017

Dear Parent or Guardian:

Your son or daughter is enrolled in Principles of Finance. This yearlong course is the one of the required courses offered through High School of Business ™ program, offered by the Great Oaks Institute of Technology and Career Development here at Washington High School.

The High School of Business ™ program is a challenging program that will help prepare students to excel in college business programs as well as other related career fields. In this program, students will experience a project and problem-based learning environment in which they solve complex business problems. If you have any questions or concerns regarding this program, please be sure to provide an email address or method of contacting you. If you need to see me individually about your son or daughter’s progress, please feel free to email me or call anytime. You are also encouraged to come in and visit class; however, please let me know in advance so that I can inform the office to expect you.

The success of the program relies heavily on the formation of business partnerships in the community. If you are involved in business in the area or you know others that are, please consider helping us identify business partners. Please consider helping us develop some quality business partnerships.

Please review the attached syllabus and feel free to contact me with any question or concern you may have!. Once you have read over the material in the syllabus, please complete the form attached and have your son or daughter return it to me, or send me the requested information via email to [david.penwell@wchcs.org](mailto:david.penwell@wchcs.org).

Sincerely,

David Penwell

740-636-4221 Extension 4116

Student’s Name Class enrolled in: Principles of Finance

Parent/Guardian Name(s)

Preferred Phone Number ( ) Cell/Home/Office (circle)

Parent Email Address

Please mark below any activity that you would be interested in participating in:

Chaperoning for DECA events

Serving as a speaker on a topic in class (various business topics…)

Working with students as a mentor providing coaching and helping in preparing for DECA competition

Partnering on projects for the High School of Business Program

Provide suggestions for business partners for various projects

If you indicate any of the above areas, I will be in contact with you. I find email to be an easy way of communicating; however I realize some do not prefer this method, so please indicate your preferred method of communication below:

I prefer to be contacted via phone

I prefer to be contacted via the email address above

Parent Signature Date